

Oak Class (Y5 & Y6) – Cycle B						
Values:	Our school values are: thankfulness, perseverance, compassion, trust, courage and respect.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn		Spring		Summer	
Reading	Y5: Book study of The Last Wild by Piers Torday Y6: Book study of Kensuke's Kingdom by Michael Morpurgo	Y5: Book study of When the Stars Come Out by Nicola Edwards Y6: Book study of Kensuke's Kingdom by Michael Morpurgo	Y5: Book study of The Listeners by Walter De La Mare Y6: Book study of Clockwork by Phillip Pullman	Y5: Book study of The Princess Blankets by Carol Ann Duffy Y6: Book study of A World Full of Journeys and Migration by Martin Howard	Y5: Book study of The London Eye Mystery by Siobhan Dowd Y6: Book study of Letters from the Lighthouse by Emma Carroll	Y5: Book study of The London Eye Mystery by Siobhan Dowd Y6: Book study of Poems from the Second World War by Gaby Morgan
Writing	Main Writing Outcomes: - Own version narratives - Biographies - Performance poetry	Main Writing Outcomes: - Sequels to continue the cyclical story - Persuasive campaigns - Performance poetry	Main Writing Outcomes: - Epic stories - Structured poetry: concrete poems	Main Writing Outcomes: - Newspaper article - Structured poetry: concrete poems	Main Writing Outcomes: - Extended narratives - Poetry on a theme: well-known poems	Main Writing Outcomes: - Playscripts - Biographies - Poetry on a Theme: well-known poems
Maths	Y5: Place value, addition and subtraction Y6: Place value and four operations	Y5: Multiplication, division and fractions Y6: Fractions and converting units	Y5: Multiplication, division and fractions Y6: Ratio, algebra and decimals	Y5: Decimals, percentages, perimeter, area and statistics Y6: Fractions, decimals, percentages, measurement and statistics	Y5: Shape, position, direction and decimals Y6: Shape, position and direction	Y5: Decimals, negative numbers, converting units and volume Y6: Preparation for secondary transition
Science	Animals: human timeline	Animals: circulation and health	Living things: evolution and inheritance	Energy: circuits, batteries and switches	Materials: mixtures and separation	Materials: properties and changes
RE	Why do Hindus want to be good?	How can following God bring freedom and justice?	Creation and science – conflicting or complementary?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?
History	Unheard histories: Who should go on the banknote?		What did the Greeks ever do for us?		What does the census tell us about our local area?	
Geography		What is life like in the Alps?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
Music	Musical theatre	Baroque	Gloucestershire music - violins	Gloucestershire music - violins	Looping and remixing	South and West Africa
Art	Painting & mixed media: portraits		Sculpture and 3-D: interactive installation		Painting & mixed media: artist study	
DT		Electrical systems: steady hand game		Structure: playgrounds		Digital world: navigating the world
Computing (including e-safety)	Data handling: spreadsheets	Data handling: spreadsheets	Creating media: vector drawing	Creating media: vector drawing	Programming: selection in quizzes	Programming: selection in quizzes
PE	Netball Tag rugby	Dance (the circus) Tag rugby	Gymnastics Swimming	Dance (the Greeks) Netball	Hockey Rounders	Hockey Rounders
French	Je me presente (I introduce myself)	As-tu un animal? (Do you have a pet?)	Au salon de thé (At the tea room)	Traditions et célébrations (Traditions and celebrations)	Le week-end (The weekend)	Manger et bouger (Eat and move)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing