

Maple Class (Y3 & Y4) – Cycle B						
Values:	Our school values are: thankfulness, perseverance, compassion, trust, courage and respect.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world. Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils. Well-Being: Our curriculum intends to raise self-esteem and self-confidence. Belonging: Our curriculum intends to educate children about their place in the world. World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn		Spring		Summer	
Reading	Y3: Book Study of Stone Age Boy by Satoshi Kitamura Y4: Book study of How to Live Forever by Colin Thompson	Y3: Book study of One Christmas Wish by Katherine Rundell Y4: Book study of Fantastic Mr Fox by Roald Dahl	Y3: Book study of The Twits by Roald Dahl Y4: Book Study of Atlas of Adventures by Lucy Letherland	Y3: Book study of The Hodgehog by Dick King-Smith Y4: Book study of Pebble in my Pocket by Meredith Hooper	Y3: Book study of The Owl Who Was Afraid of the Dark by Jill Tomlinson Y4: Book study of The Firework Maker's Daughter by Phillip Pullman	Y3: Book study of A Beetle is Shy by Diana Hutts Aston Y4: Book study of The Girl Who Stole an Elephant by Nizrana Farook
Writing	Writing outcomes: - Own version fantasy narratives - Own version mystery narratives - Poetry for performance	Writing outcomes: - Non-chronological reports - Extended narratives from alternative perspective - Poetry for performance	Writing outcomes: - Biographies - Own version legends - Structured poetry	Writing outcomes: - Own version narratives set in other worlds - Structured poetry	Writing outcomes: - Explanation of a life cycle - Poetry on a Theme	Writing outcomes: - Own version 'dilemma' narrative - Newspaper report - Poetry on a Theme
Maths	Y3: Place value, addition and subtraction Y4: Place value, addition and subtraction	Y3: Addition, subtraction, multiplication and division Y4: Area, multiplication and division	Y3: Multiplication, division, length and perimeter Y4: Multiplication, division, length and perimeter	Y3: Fractions, mass and capacity Y4: Fractions and decimals	Y3: Fractions, money and time Y4: Decimals, money and time	Y3: Shape and statistics Y4: Shape, statistics, position and direction
Science	Forces and magnets	Making connections	States of matter	Making connections	Movement and nutrition	Digestion and food
RE	What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
History	How have children's lives changed?		What did the ancient Egyptians believe?		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	
Geography		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
Music	Jazz	Body and tuned percussion	Gloucestershire music - violins	Gloucestershire music - violins	Traditional instruments and improvisation	Changes in pitch, tempo and dynamics
Art	Prehistoric painting		Mega materials		Light and dark	
DT		Torches		Adapting a recipe		Making a slingshot car
Computing (including e-safety)	Branching databases	Branching databases	Desktop publishing	Desktop publishing	Repetition in shapes	Repetition in shapes
PE	Netball Tag rugby	Dance (weather) Tag rugby	Gymnastics (bridges) Swimming	Dance (space) Netball	Hockey Rounders	Hockey Rounders
French	J'apprends le Français (I am learning French)	Les saisons (The seasons)	Les legumes (Vegetables)	Les glaces (Ice-cream)	Ma famille (My family)	Boucle d'or et les trois ours (Goldilocks and the three bears)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing