

Maple Class (Y3 & Y4)						
Values:	Our school values are: thankfulness, perseverance, compassion, trust, courage and respect.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn		Spring		Summer	
Reading	Y3: Book Study of Stone Age Boy by Satoshi Kitamura Y4: Book study of How to Live Forever by Colin Thompson	Y3: Book study of Traction Man is Here by Mini Grey Y4: Book study of Fantastic Mr Fox by Roald Dahl	Y3: Book study of The Twits by Roald Dahl Y4: Book Study of Atlas of Adventures by Lucy Letherland	Y3: Book study of The Hodgeheg by Dick King-Smith Y4: Book study of Pebble in my Pocket by Meredith Hooper	Y3: Book study of The Owl Who Was Afraid of the Dark by Jill Tomlinson Y4: Book study of The Firework Maker's Daughter by Phillip Pullman	Y3: Book study of A Beetle is Shy by Diana Hutts Aston Y4: Book study of The Girl Who Stole an Elephant by Nizrana Farook
Writing	Writing outcomes: - Persuasive poster - Persuasive information leaflets - Explanation texts on an invention or everyday item - Performance poetry	Writing outcomes: - Diary in role - Letter of advice - Newspaper reports - Performance poetry	Writing outcomes: - Eyewitness report – discovery of the robot - Diary in role - Mystery narratives - Own suspense narrative - Haikus and tankas	Writing outcomes: - 'Wanted' poster - Persuasive letter - Own version of myths/legends - Character description - Own historical narrative - Haikus and tankas	Writing outcomes: - Retell a story - Non-chronological reports on Weslandia - Poems on nature	Writing outcomes: - Diary in role - Fantasy story - Instructions on how to care for your teeth - Narrative poems
Maths	Y3: Place value, addition and subtraction Y4: Place value, addition and subtraction	Y3: Addition, subtraction, multiplication and division Y4: Area, multiplication and division	Y3: Multiplication, division, length and perimeter Y4: Multiplication, division, length and perimeter	Y3: Fractions, mass and capacity Y4: Fractions and decimals	Y3: Fractions, money and time Y4: Decimals, money and time	Y3: Shape and statistics Y4: Shape, statistics, position and direction
Science	Light and shadow	Sound and vibration	Rocks and soils	Plant reproduction	Classification and changing habitats	Electricity and circuits
RE	What do Hindus believe God is like?	What is the 'Trinity' and why is it important for Christians?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, what was the impact of Pentecost?	How and why do people mark the significant events of life?
History	Why did the Romans settle in Britain?		How hard was it to invade and settle in Britain?		How did the achievements of the Ancient Maya impact their society and beyond?	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Music	Writing down music	Compose using your imagination	Gloucestershire music - violins	Gloucestershire music - violins	Enjoying improvisation	Opening night
Art	Drawing: Growing artists		Craft and design: Fabric of nature		Drawing: Power prints	
DT		Digital world: Electronic charm		Structure: Constructing a castle		Textiles: Cross-stitch and applique
Computing (including e-safety)	Connecting computers	The internet	Photo editing	Photo editing	Repetition in games	Repetition in games
PE	Tennis Dodgeball	Dance (wild animals) Dodgeball	Gymnastics Swimming	Dance (cats) Tennis	Athletics Cricket	Athletics Cricket
French	J'apprends le Français (I am learning French)	Les saisons (The seasons)	Les legumes (Vegetables)	Les glaces (Ice-cream)	Ma famille (My family)	Boucle d'or et les trois ours (Goldilocks and the three bears)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing