

Chestnut Class (YR, Y1 & Y2) – Cycle B						
Values:	Our school values are: thankfulness, perseverance, compassion, trust, courage and respect.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn		Spring		Summer	
Reading and Phonics	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: See Little Wandle guidance	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: See Little Wandle guidance	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies
Writing	Writing outcomes: - Own version narratives - 'How to...' guides - Performance poetry	Writing outcomes: - Own version 'defeat a monster' narratives - Own version dragon narratives - Performance poetry	Writing outcomes: - Own version narratives - Information texts - Structured poetry	Writing outcomes: - Fantasy stories - Structured poetry	Writing outcomes: - Non-chronological leaflets - Poetry on a theme	Writing outcomes: - Sequel stories - Information leaflet - Poetry on a theme
Maths	YR: Match, sort, compare, measure and patterns Y1: Place value (within 10) and addition and subtraction Y2: Place value, addition and subtraction	YR: 1, 2, 3, 4, 5 and circles, triangles and 4-sided shapes Y1: Addition and subtraction and shape Y2: Addition, subtraction and shape	YR: 6, 7, 8, mass, capacity, length, height and time Y1: Place value (within 20) and addition and subtraction Y2: Money, multiplication and division	YR: 9, 10 and exploring 3-D shapes Y1: Place value (within 50), length, height, mass and volume Y2: Length, height, mass, capacity and temperature	YR: Up to 20, manipulate, compose and decompose Y1: Multiplication, division and fractions Y2: Fractions and time	YR: Sharing, grouping, visualising and making connections Y1: Position, direction, place value (to 100), money and time Y2: Statistics, position and direction
Science	Seasonal changes Everyday materials	Seasonal changes Uses of everyday materials	Seasonal changes Habitats	Seasonal changes Micro-habitats	Seasonal changes Plant-based materials	Seasonal changes Plant-based materials
RE	YR: Being special: where do we belong? Y1/2: Who do Christians say made the world?	YR: Why is Christmas special to Christians? Y1/2: What does it mean to belong to a faith community?	YR: What times/stories are special? Y1/2: What do Christians believe God is like?	YR: Why is Easter special to Christians? Y1/2: Who is Jewish and how do they live?	YR: Why is the word 'God' important? Y1/2: Who is Jewish and how do they live?	YR: What places are special and why? Y1/2: How should we care for the world and for others, and why does it matter?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Geography		Where am I?		Would you prefer to live in a hot or cold country?		What is it like to live in Shanghai?
Music	Dynamics	Sound patterns	Call and response	Musical symbols	Contrasting dynamics	Structure
Art	Colour splash		Clay houses		Life in colour	
DT		Making a moving monster		Pouches		A balanced diet
Computing (including e-safety)	Grouping data	Pictograms	Making music	Making music	Introduction to animation	Introduction to quizzes
PE	Gymnastics (wide, narrow, curled) Ball skills (hands)	Dance (heroes) Ball skills (hands)	Dance (Mr Candy's sweet factory) Attack versus defence	Gymnastics (linking) Attack versus defence	Ball skills (hands) Locomotion (running)	Ball skills (hands) Locomotion (dodging)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing