

Chestnut Class (YR, Y1 & Y2)						
Values:	Our school values are: thankfulness, perseverance, compassion, trust, courage and respect.					
Curriculum Drivers:	Spirituality: Our curriculum provides children with opportunities to explore the big questions in the world.					
	Possibilities: Our curriculum intends to raise children's aspirations and set high expectations for ALL pupils.					
	Well-Being: Our curriculum intends to raise self-esteem and self-confidence.					
	Belonging: Our curriculum intends to educate children about their place in the world.					
	World Aware: Our curriculum intends to be based on a range of experiential opportunities to help them understand the world they live in.					
	Autumn		Spring		Summer	
Reading and Phonics	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: See Little Wandle guidance	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: See Little Wandle guidance	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies	YR: See Little Wandle guidance Y1: See Little Wandle guidance Y2: Weekly book studies
Writing	Writing outcomes: - Own version narratives - Letter of advice - Information text on octopuses - Performance poetry	Writing outcomes: - Recount a walk - Postcard - 'A walk in...' guide to the local area - Performance poetry	Writing outcomes: - Instructions to look after an alien - Retell the story in the 1 st person - 'Found' poster - Own version fantasy narratives - Rhyming poetry	Writing outcomes: - Information text – an Egg Spotter's Guide - Advert for an invention - Instructions on how to use an invention - Rhyming poetry	Writing outcomes: - Non-chronological report about polar animals - Instructions to help someone who is lost - Own version 'losing & finding' narratives - Calligrams and shape poetry	Writing outcomes: - 'Missing' poster - Persuasive letter to save an endangered animal - Diary in role - Calligrams and shape poetry
Maths	YR: Match, sort, compare, measure and patterns Y1: Place value (within 10) and addition and subtraction Y2: Place value, addition and subtraction	YR: 1, 2, 3, 4, 5 and circles, triangles and 4-sided shapes Y1: Addition and subtraction and shape Y2: Addition, subtraction and shape	YR: 6, 7, 8, mass, capacity, length, height and time Y1: Place value (within 20) and addition and subtraction Y2: Money, multiplication and division	YR: 9, 10 and exploring 3-D shapes Y1: Place value (within 50), length, height, mass and volume Y2: Length, height, mass, capacity and temperature	YR: Up to 20, manipulate, compose and decompose Y1: Multiplication, division and fractions Y2: Fractions and time	YR: Sharing, grouping, visualising and making connections Y1: Position, direction, place value (to 100), money and time Y2: Statistics, position and direction
Science	YR: Seasonal changes Y1/2: Sensitive bodies	YR: Seasonal changes Y1/2: Comparing animals	YR: Seasonal changes Y1/2: Life cycles and health	YR: Seasonal changes Y1/2: Introduction to plants	YR: Seasonal changes Y1/2: Plant growth	YR: Seasonal changes Y1/2: Making connections – stories through science
RE	YR: Being special: where do we belong? Y1/2: Who is Muslim and how do they live?	YR: Why is Christmas special to Christians? Y1/2: Why does Christmas matter to Christians?	YR: What times/stories are special? Y1/2: Who is Muslim and how do they live?	YR: Why is Easter special to Christians? Y1/2: Why does Easter matter to Christians?	YR: Why is the word 'God' important? Y1/2: What is the 'good news' Christians believe Jesus brings?	YR: What places are special and why? Y1/2: What makes some places sacred to believers?
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
Music	My musical heartbeat	Dance, sing and play!	Exploring sounds	Learning to listen	Having fun with improvisation	Let's perform together
Art	Drawing: Make your mark		Craft and design: Woven wonders		Drawing: Tell a story	
DT		Mechanisms: Making a moving story book		Structure: Constructing a windmill		Cooking and nutrition: Smoothies
Computing (including e-safety)	Technology around us	IT around us	Digital writing	Digital writing	Moving a robot	Robot algorithms
PE	Health and wellbeing Ball skills (feet)	Dance (the zoo) Ball skills (feet)	Gymnastics (body parts) Ball skills – rackets, bats and balls	Dance (exploring) Ball skills – rackets, bats and balls	Gymnastics (pathways) Locomotion (jumping)	Health and wellbeing Locomotion (jumping)
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing