

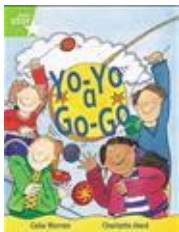
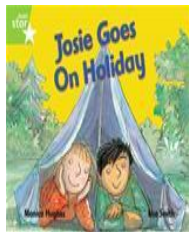
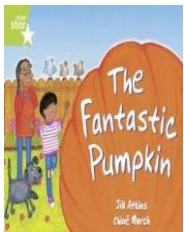
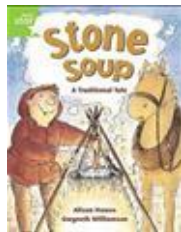
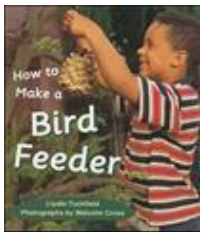
Once children have completed the Little Wandle Reading Book Scheme, at Aylburton we move them on to weekly book studies in preparation for our Key Stage Two book studies. We use the Rigby Stars scheme of books to help move the children on with both reading fluency and comprehension. The books are levelled and within each level we have ordered them by ATOS score (a measure of readability. It is based on a number of predictors - average sentence length, average word length and word difficulty level) to support children in making strong, rapid progress. Children who are making the expected level of progress will enter the scheme at the turquoise level of books. They will work through the levels, week by week, until they finish the white level. Upon completion of this, children will begin longer studies that are completed throughout Key Stage Two.

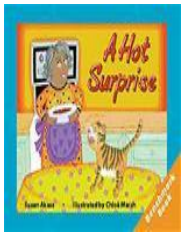
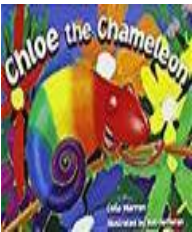
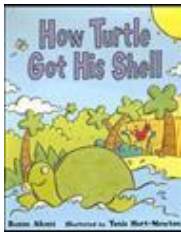
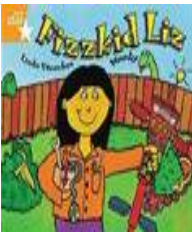
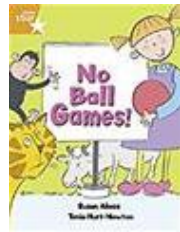
There are 3 group sessions a week for reading in Year 2.

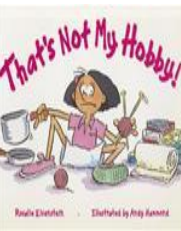
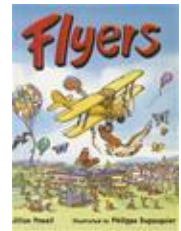
Session 1 – The focus in this session is on fluency (automaticity, accuracy and prosody). An adult will model a section of the text and then children read independently or in pairs to practice this section so they read it fluently.

Session 2 – The focus in this session is on vocabulary development and oral comprehension. This session is led by an adult.

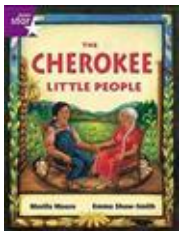
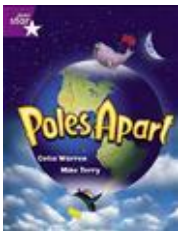
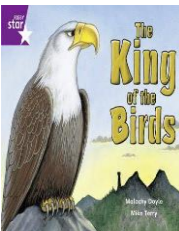
Session 3 – The focus in this session is on a range of comprehension skills. Children give written answers to questions and the session supported by an adult but with children working more independently than in session two.

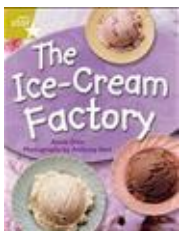
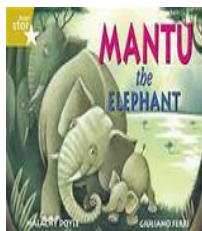
Green (Intervention Level)	<i>Yo-Yo a Go-Go</i> – Celia Warren	<i>Josie Goes on Holiday</i> – Monica Hughes	<i>The Fantastic Pumpkin</i> – Jill Atkins	<i>Clever Chick</i> – Paul Shipton	<i>Animal Feet</i> – Greg Pyers	<i>The Wind and the Sun</i> – Alison Hawes	<i>Stone Soup</i> – Alison Hawes	<i>How to Make a Birdfeeder</i> – Liyala Tuckfield
								

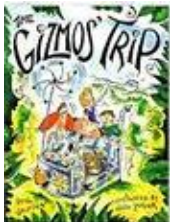
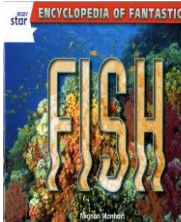
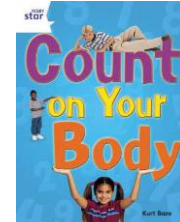
Orange (Intervention Level)	<i>A Hot Surprise – Susan Akass</i>	<i>The Giant and the Frippit – Linda Strachan</i>	<i>Chloe the Chameleon – Celia Warren</i>	<i>How Turtle Got His Shell – Susan Akass</i>	<i>Clay Creatures – Laura Vogelnest</i>	<i>Fizzkid Liz – Linda Strachan</i>	<i>Is it a Fruit? – Jan Pritchett</i>	<i>No Ball Games! – Susan Akass</i>
								

Turquoise (Entry Level)	<i>The Perfect Pizza – Jane Langford</i>	<i>The Giant Jumper – Julia Donaldson</i>	<i>Korka the Mighty Elf – Linda Strachan</i>	<i>That's Not My Hobby! – Rosalie Eisenstein</i>	<i>A Home for Bonnie – F. R. Robinson</i>	<i>Is the Wise Owl Wise? – Shoo Rayner</i>	<i>Flyers – Jillian Powell</i>	
								

Aylburton C of E Primary School Group Reading Long-Term Plan

Purple	<i>The Cherokee Little People – MariJo Moore</i>	<i>Poles Apart – Celia Warren</i>	<i>Peanuts – Claire Llewellyn</i>	<i>The King of the Birds – Malachy Doyle</i>				
								

Gold	<i>The Ice-Cream Factory – Annie Ortiz</i>	<i>Tiger Hunt – Judy Waite</i>	<i>Magnets – Lesley Wing Jan</i>	<i>The Magic Jigsaw – Julia Donaldson</i>	<i>The Monster is Coming – Paul Shipton</i>	<i>Mantu the Elephant – Malachy Doyle</i>	<i>The Emperor's New Clothes – Robina Beckles Willson</i>	
								

White	<i>The Gizmos' Trip</i> – Paul Shipton	<i>Charlie the Bridesmaid</i> – Narinder Dhani	<i>The Gizmos' Party</i> – Paul Shipton	<i>The Picky Prince</i> – Marcia Vaughan	<i>The Singing Princess</i> – Judy Waite	<i>Encyclopedia of Fantastic Fish</i> – Mignon Manhart	<i>Little Blue, Big Blue</i> – Malachy Doyle	<i>Count on Your Body</i> – Kurt Baze
								

Book Studies	<i>The Invisible</i> – Tom Percival	<i>Traction Man is Here!</i> – Mini Grey	<i>Flat Stanley</i> – Jeff Brown
	