

TWO YEAR ROLLING PROGRAMME CYCLE A				2022-23, 2024-25		
Term	1	2	3	4	5	6
EYFS	F6 Being Special: where do we belong?	F2 Why is Christmas special for Christians? (Incarnation) <i>*UC F2 Why do Christians perform Nativity plays at Christmas?</i>	F6 What times/stories are special and why?	F3 Why is Easter special to Christians? (Salvation) <i>*UC F3 Why do Christians put a cross in the Easter garden?</i>	F1 Why is the word 'God' so important to Christians? (God) <i>*UC F1</i>	F4 What places are special and why?
1 & 2	1.6 Who is Muslim and how do they live? (PART 1)	1.3 Why does Christmas matter to Christians? (Incarnation) <i>*UC 1.3</i>	1.6 Who is Muslim and how do they live? (PART 2)	1.5 Why does Easter matter to Christians? (Salvation) <i>*UC 1.5</i>	1.4: What is the 'good news' Christians believe Jesus brings? (Gospel) <i>*UC 1.4</i>	1.8 What makes some places sacred to believers?
3 & 4	L2.7 What do Hindus believe God is like? (Brahman/atman)	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas (Incarnation) <i>*UC 2A.3 What is the Trinity?</i>	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation) <i>*UC 2A.5</i>	L2.6 For Christians, what was the impact of Pentecost ? (Kingdom of God) <i>UC 2A.6 When Jesus left what was the impact of Pentecost?</i>	L2.11 How and why do people mark the significant events of life?
5 & 6	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah)	U2.3 Why do Christians believe Jesus was the Messiah? Christmas (Incarnation) <i>*UC 2B.4 Was Jesus the Messiah?</i>	U2.1 What does it mean if Christians believe God is holy and loving? (God) <i>*UC 2B.1 *UC 2B.6 What did Jesus do to save human beings?</i>	U2.9 Why is the Torah so important to Jewish people? (God/Torah/People of the Land)	U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel) <i>*UC 2B.5 'What would Jesus do?'</i>	U2.11 Why do some people believe in God and some people not? OR U2.10 What matters most to Humanists and Christians?

TWO YEAR ROLLING PROGRAMME CYCLE B				2021-22, 2023-24		
Term	1	2	3	4	5	6
EYFS	F6 Being Special: where do we belong?	F2 Why is Christmas special for Christians? (Incarnation)	F6 What times/stories are special and why?	F3 Why is Easter special to Christians? (Salvation)	F1 Why is the word 'God' so important to Christians? (God)	F4 What places are special and why?
		*UC F2 Why do Christians perform Nativity plays at Christmas?		*UC F3 Why do Christians put a cross in the Easter garden?	*UC F1	
1 & 2	1.2 Who do Christians say made the world? Harvest (Creation)	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? (God)	1.7 Who is Jewish and how do they live? (PART 1) (God/Torah/People)	1.7 Who is Jewish and how do they live? (PART 2) (God/Torah/People)	1.9 How should we care for the world and for others, and why does it matter?
	*UC 1.2 Who made the world?		*UC 1.1			
3 & 4	L2.1 What do Christians learn from the creation story? (Creation)	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People of the Land)	L2.2 What is it like for someone to follow God? (People of God)	L2.9 How do festivals and worship show what matters to a Muslim? (Ibadah)	L2.4 What kind of world did Jesus want? (Gospel)	L2.12 How and why do people try to make the world a better place?
	*UC 2A.1		*UC 2A.2 What is it like to follow God?		*UC 2A.4	
5 & 6	U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha)	*UC How can following God bring freedom and justice? (People of God)	U2.2 Creation & Science - Conflicting or Complementary? (Creation)	U2.5 What do Christians believe Jesus did to 'save' people? Easter (Salvation)	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.12 How does faith help people when life gets hard?
			*UC 2B.2	*UC 2B.7 What difference does the resurrection make to Christians?	UC 2B.8 What kind of King is Jesus?	



Aylburton and English Bicknor C of E V.C. Primary Schools Aylburton Religious Education Rolling Programme



*UC - An Understanding Christianity unit of work exists to support the teaching and resourcing of this unit.

(God) (Creation) (Fall) (People of God) (Incarnation) (Gospel) (Salvation) (Kingdom of God) Where these core concepts are identified reference should be made to the Big Frieze to support children's understanding.

Note: White units refer to Christian units of work, blue = Jewish, green = Muslim, Pink = Hindu, Yellow refers to thematic units of work that incorporate the bigger questions about religion. Where the suggested content for these units of work looks at specific religions these have been studied previously in that class that year.

F refers to foundation stage units, 1 = KS1, L2 = LKS2 and U = UKS2. In 'Understanding Christianity' these units are referred to as 2a for LKS2 and 2b for UKS2.

A minimum of 5% of curriculum time should be allocated to the teaching of RE. LKS2= 36 hours per academic year. UKS2= 45 hours a year.