

Autumn Term

Chestnut Class

2025/26

Religious Education

In RE, we will be able to retell the Creation story and explain who Christians believe created the world. Further to this, we will build on their learning of different faiths by thinking about what it means to belong to a community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.

English

Texts:

Yeti and the Bird by Nadia Shireen

Pig the Pug by Aaron Blabey



The children will have the opportunity to explore retelling and writing their own narratives based around the story of Yeti and the Bird. This lovely picture book is a touching story about an unlikely friendship and is full of character and humour. The children will then explore the life of 'Pig the Pug' and his very patient sausage dog friend Trevor who tries to teach Pig how to share and be a good friend. From this, the children will create their own guides on how to look after a pet.

Texts:

Billy and the Beast - Nadia Shireen

The Dragon Machine - Helen Ward



The children will enjoy creating their own 'defeat the monster' style narrative inspired by 'Billy and the Beast' which is a fun, modern twist on a fairytale classic. To conclude the autumn term, we will delve into the world of dragons and enjoy more narrative writing based on 'The Dragon Machine'. This touching story about a lonely boy with a passion for dragons, shows the power of the imagination to free the spirit, and highlights the importance of friendship.

Geography: Where am I?

As geographers, the children will recap the countries and capital cities of the UK as well as recognising human and physical features of their locality. They will practise their skills when using maps, atlases and directional language.

History: How was school different in the past?

As historians, Chestnut class will focus on finding out how schools have changed over time and to investigate what school was like in the past with particular focus on the 1900s. They will compare a modern classroom with a classroom 100 years ago and compare three periods of time. They will express a personal response to history and give reasons to support their thoughts.

Maths

Reception children will spend some time completing their Statutory Baseline Assessments before moving onto lots of practical activities involving matching, comparing, and sorting and measuring long using language such as long and short. They will also be learning different shape names and their properties while becoming confident with numbers 0-5. As mathematicians, year 1 and 2 children will mainly be focused on building their knowledge of place value (within 10 for Y1) before progressing on to addition and subtraction (within 10 for Y1). To conclude this term in Maths they will focus on identifying 2D and 3D shapes and their properties.

Science:

As scientists, the children will spend the first term exploring 'Everyday Materials'. They will name objects and identify the materials they are made from. They will explore the properties of different materials and how this suits their purpose. Throughout this unit, Chestnut class will continue to practise their 'Working Scientifically' skills such as observing, measuring, recording and using data.

Music:

As musicians, we will focus on dynamics through a seaside theme. We will use movement, voices, bodies and instruments to represent and explore the dynamics within music. This will be concluded with creating and playing musical score for a performance.

Art/ DT:

As artists, we will learn about primary and secondary colours, as well as exploring colour mixing techniques and how to apply these skills in painting and printing. Through practical activities in DT, we will design and construct a monster with moving parts through exploring how mechanisms like linkages and pivots can be used to create movement in designs.

Computing:

During computing sessions this term, Chestnut class will focus on data and how to represent animal-themed data in different ways, using objects and technology.

PE:

In dance, the children will work to create a range of controlled movements that represent a superhero. They will learn how to control and co-ordinate their bodies to perform a sequence of movements, including a balance.

PSHE:

We will explore our feelings and emotions and develop skills to manage different situations. We will recognise the qualities of healthy friendships and how to maintain these.

Aylburton C of E Primary School,

The Severn Federation Academy Trust

'Through God's love we learn and flourish together.'



Thankfulness, Perseverance, Compassion, Trust, Courage, Respect

Class Term 2024-25 - Our Curriculum Drivers

World Aware Black History Month Remembrance Day Primary Languages Day We will explore where we are in the world and what it is like to live here. We will learn about many living things and what is important to them around the world.	Possibilities School Council elections UK Parliament Week Enrichment Workshops World of work week We will develop our understanding of our own chronology, how we have changed over time and how we can continue making a difference.
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Open the book Visits from local ministers <u>Wow moments</u> Chestnut class will be looking at the changing seasons and what this means for the world around us and how it looks. Considering how amazing it is that the world has so many things that do just the right job. Looking at the wonder of the natural world — the stars, animals, oceans, and trees — and feeling awe at how everything works together. <u>Now moment</u> We will be feeling the difference between materials (soft, hard, rough, smooth) and noticing how amazing our sense of touch is. Hearing or seeing the story of creation and noticing the beauty of nature.	Belonging How can we support the Forest Food bank at Harvest time? How does this help our local community? Christian festivals: Harvest, Christingle Well Being A wide range of clubs No correction without connection' PSHE focus to begin the term. Minilympics event World Mental Health Day Anti-bullying week During our 'No correction without connection' focus Chestnut class will read 'The Colour Monster' and explore how we have different feelings, what they are like and how to deal with each one. We will explore our feelings and emotions and develop skills to manage different situations. We will recognise the qualities of healthy friendships and how to maintain

<u>Ow moments</u> Thinking about how we can take care of the world's materials and use them wisely and how materials might be wasted or cause damage to our world and what we can do.	these.
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Red font indicates whole school activities/initiatives.