

Autumn Term

Chestnut Class

2024/25

Religious Education

In RE, Reception will be exploring the idea of being special and places of belonging. We will discuss what this might look like for us individually and other people. Year 1 and 2 will learn about what it means to be Muslim, how they live their lives and what beliefs are important in Islam. During the second half of the term, Chestnut will focus on why Christmas is important to Christians and retell and perform the Nativity story.

English

Texts:

Stanley's Stick by John Hegley and Neal Layton

Leo and the Octopus by Isabelle Marinov



The children will have the opportunity to explore retelling and writing their own narratives based around the story of Stanley and his stick which is not just a stick. Stanley's options are endless his imagination takes over and the magic begins.

The children will then explore the wonderful world of octopuses writing a letter of advice and information text based around Leo as struggles to make sense of the world. He doesn't understand the other children in his class, and they don't seem to understand him. But then one day, Leo meets Maya. Maya is an octopus, and the more Leo learns about her, the more he thinks that perhaps he isn't alone in this world, after all.

Texts:

We're going on a bear hunt by Michael Rosen

A walk in London by Salvatore Rubbino



Using the much loved classic 'We're going on a bear hunt' the children will have the opportunity to go on their own walk and recount their experiences along the way (hopefully without encountering any bears as we go).

Following on from their recounts the children will be creating their own guide to the local area inspired by the use of 'A walk in London' which follows the whirlwind tour of our country's capital city.

Geography: What is it like here?

As geographers, the children will explore locating our school on an aerial photograph as well as creating maps for our classroom and the playground. They will also look at the main features of the playground design an improved outdoor area.

History: How am I making history?

As historians, Chestnut class will focus on developing their understanding of their personal chronology through their own memories and experiences as well as asking visitors about their own childhood. This will enable discussions about the differences between childhood now and in the past.

Maths

Reception children will spend some time completing their Statutory Baseline Assessments before moving onto lots of practical activities involving matching, comparing, and sorting and measuring long using language such as long and short. They will also be learning different shape names and their properties while becoming confident with numbers 0-5.

As mathematicians, year 1 and 2 children will mainly be focused on building their knowledge of place value (within 10 for Y1) before progressing on to addition and subtraction (within 10 for Y1). To conclude this term in Maths they will focus on identifying 2D and 3D shapes and their properties.

Science:

As scientists, the children will spend the first term exploring living things and their habitats. The children will recall some life processes and use these to classify different things. They will learn to match different animals to their habitats and create food chains identifying where producers would be placed.

Music

Reception will enjoy learning a new 'Nursery rhyme of the week' and will be encouraged to perform these to their peers and at home for you to enjoy!

As musicians, the children will explore the theme of 'My musical heartbeat' and begin to understand that music has a steady pulse. Chestnut class will all sing a variety of songs everyday throughout their lessons to support with their learning.

Art/ DT

As artists, the children will explore mark making and how to draw different types of lines and draw from observation. In DT, the children will be creating their own moving story books and exploring how mechanisms work.

Computing

During computing sessions this term, Chestnut class will look at the technology that is available around us and how we use it.

PE

In PE, the children will be focusing on their own health and well-being as well as beginning to develop and hone their ball skills.

PSHE

PSHE sessions will focus on the theme of 'All about me' and explore the different feelings we may feel and why we are all important.



Thankfulness, Perseverance, Compassion, Trust, Courage, Respect

Class Term 2024-25 - Our Curriculum Drivers

World Aware Black History Month Remembrance Day We will explore where we are in the world and what it is like to live here. We will learn about many living things and what is important to them around the world. We will discover important practices within Islam and what it means for Muslims and their way of life.	Possibilities School Council elections We will develop our understanding of our own chronology, how we have changed over time and how we can continue making a difference.
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Open the book Visits from local ministers <u>Wow moments</u> Chestnut class will be looking at the changing seasons and what this means for the world around us and how it looks. <u>Now moment</u> We will be considering what we as individuals are doing to 'Make History' as well as taking moments to be mindful and reflect on what we have and why we are thankful for it. <u>Ow moments</u> As a class, we will encourage each other to try new things and be understanding that making mistakes helps us to learn and grow. We will support each other in making the right choices.	Belonging How can we support the Forest Food bank at Harvest time? How does this help our local community? Christian festivals: Harvest, Christingle We will develop our understanding of our own chronology, how we have changed over time and how we can continue making a difference.
	Well Being A wide range of clubs 'No correction without connection' PSHE focus to begin the term. Minilympics event World Mental Health Day During our 'No correction without connection' focus Chestnut class will read 'The Colour Monster' and explore how we have different feelings, what they are like and how to deal with each one.

	We will think about why we are important and how each person is unique as part of our PSHE lessons.
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Red font indicates whole school activities/initiatives.