

Spring Term

Chestnut Class

2024/25

Religious Education

In RE, Reception will be exploring the idea of being special times and stories and what makes these special. We will discuss what this might look like for us individually and other people. Year 1 and 2 will continue with their learning about what it means to be Muslim, how they live their lives and what beliefs are important in Islam. During the second half of the term, Chestnut will focus on why Easter is special to Christians.

English

Texts:

Beegu by Alexis Deacon

Toys in Space by Mini Grey



The children will explore a fun-filled fantasy story all about a friendly creature who has landed on Earth leading them to some fun, imaginative outcomes such as instructions to look after their own alien and an opportunity to write their own versions of the story using a 1st person point of view. The children will also enjoy a fun story and discover what happens when a plucky band of toys get beamed to space and explore the cosmos. They will enjoy using their own imaginations to create their own fantasy story as well as some 'found' posters'.

Texts:

The Odd Egg by Emily Gravett

Rosie Revere, Engineer by Andrea Beaty



We will read another witty and lively book from award-winning creator, Emily Gravett about a loving duck and his unusual egg. From this, the children will have fun creating their own information text in the form of an 'Egg-spotter's guide'. To conclude the term the children will explore an inspiring story about Rosie who may seem quiet but is actually a brilliant inventor. From this, they will enjoy creating and advertising their own inventions.

Geography: What is the weather like in the UK?

As geographers, the children will identify seasonal changes in the UK and develop their ability to identify the four compass directions. We will investigate and identify daily weather patterns to understand changes.

History: How have toys changed?

As Historians, Chestnut will discuss favourite toys and find out what toys parents and grandparents played with. They will investigate what toys were like up to 100 years ago and compare toys from the past with modern toys.

Maths

Reception children will continue having lots of opportunities to explore and carry out lots of practical activities for their maths with some particular focus on composition and subitising of numbers 5, 6, 7, and 8. They will also enjoy practical investigations into mass and capacity.

As mathematicians, Year 1 will continue to develop their knowledge of place value and addition and subtraction of numbers within 20 before moving on to exploring measurement (length, height, mass and volume). Year 2 will start the term with a unit on money which will look at the values of coins and notes, comparing these and then applying their knowledge of addition and subtraction. They will then start developing their skills with multiplication and division and how to apply these in difference situations.

Science:

As scientists, the children will spend the first part of Spring term exploring life cycles & health where they will identify stages in the life cycles of different animals, including humans. They will describe the basic survival needs of animals and explain how to take care of personal hygiene as well as describe some positive effects of exercise.

Music:

As musicians, Chestnut will learn how music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own very simple melodies. Chestnut class will continue to sing a variety of songs everyday throughout their lessons to support with their learning.

Art/ DT

As artists, the children will know that art can be made in different ways and choose, measure, arrange and fix materials as well as exploring plaiting, threading and knotting technique to create woven artwork. In DT, Chestnut will use tools and equipment accurately to make part of a structure for their own windmill.

PE

In PE, the children will be focusing on gymnastics and dance as well as continuing to develop and hone their ball skills.

PSHE

PSHE sessions will focus on the theme of 'Being my best' and growing and changing and what these might look like for individuals.



Thankfulness, **Perseverance**, Compassion, Trust, Courage, Respect

Class Term 2024-25 - Our Curriculum Drivers

World Aware World Book Day Earth Day Lunar New Year Safer internet day Chestnut class will continue to identify seasonal changes in the UK while also learning to identify and investigate and identify daily weather patterns in the UK and how the weather changes with each season. We will also continue with our exploration of Islam and what it means to live life as a Muslim.	Possibilities World of Work Week Chestnut will look at how toys have changed overtime and consider how they might further change in the future and what this might mean.
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Open the book Visits from local ministers A chance to reflect during Collective Worship. <u>Wow moments</u> We will think about the world and weather around us and how it changes through the seasons and what this means for us. <u>Now moment</u> Chestnut class will continue to sing and play instruments together reflecting on how this makes them feel. <u>Ow moments</u> We will look at being our best and the idea of 'Bouncing back' when things go wrong.	Belonging Christian festivals: Lent, Easter We will sing and perform to and with each other while showing support and encouragement. Well Being Life Education visit Children's Mental Health Week We will be thinking about keeping our minds and bodies healthy through eating, well, keeping clean and having a positive attitude.