

Summer Term Chestnut Class 2025

Religious Education

In RE, Reception will be exploring the key question of 'Why is the word God so important to Christians?' where they can talk about things they find interesting, puzzling or wonderful about the world. They will also retell stories, talking about what they say about the world, God and human beings. Year 1/2 will focus on the key question 'What is the 'good news' Christians believe Jesus brings?' (Gospel). They will think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.

English

Texts:

Lost and Found by Oliver Jeffers



We will follow the tales of a young boy who, one day, found a penguin on his door and decided to help it find its way home, even if that meant rowing all the way to the South Pole! The children will use their skills to describe the characters and retell parts of the story as well as creating an interesting penguin fact file before finishing the unit off by letting their imaginations run wild and writing their own 'losing/ finding' narrative.

Texts:

The Journey Home - Frann Preston-Gannon

The Owl and the Pussycat - Edward Lear



We will read the beautifully illustrated book 'The Journey Home' which tells the poignant story of a group of animals who set out to look for new habitats. This text will lead into discussions about global warming, the environment and conservation and provide wonderful writing opportunities for posters, reports and persuasive letters all on important issues relevant to our world.

To conclude the term, the children will explore the classic narrative poem 'The Owl and the Pussycat' which is a great text to introduce children to the narrative poetry genre, providing lots of rhyme and repetition for children to join in with. Chestnut will explore the themes of the poem, write in role as the characters, create fictitious interviews and eventually innovate upon the poem to create their own versions.

Maths

Reception will continue having lot lots of opportunities to explore and carry out lots of practical activities for their maths with the aim of securing their knowledge of numbers up to 20 and beyond before looking at grouping, sharing and making connections.

As mathematicians, Year 1 will work on developing the important foundations of multiplication, division and fractions before increasing their knowledge of place value numbers to 100 and finishing with measurements (money and time).

Year 2 will start the term with a unit on fractions which will look at what a fraction is and how they can identify halves, quarters and thirds of a whole and an amount. They will then conclude KS1 by looking at time, statistics and geometry (position and direction) in which there will be lots of opportunities for cross-curricular learning and practical opportunities.

Science:

As scientists, the children will continue to build upon their knowledge of plants and recall that seeds have all the necessary parts inside for plants to grow and need water and warmth to germinate. They will sequence the stages of a plant's life cycle and recognise the importance of healthy plant growth. Chestnut will work scientifically to set up comparative tests and plan observations and measurements. Describe the influences humans have on plants in the environment.

Music:

As musicians, Chestnut will have an (even greater focus) on singing this term! We will be looking at the theme of 'On the island' where we will learn folk songs from around the UK and create sounds to represent three contrasting landscapes: seaside, countryside and city.

Art/ DT

As artists, the children will develop their ability to tell a story through drawing. They will enhance their mark-making techniques, observational skills, and develop their imagination in art.

PE

In PE, the children will have lessons that focus on developing their jumping technique and how and why they jump, using their head, arms and feet. They will also have gymnastic lessons where they will explore different ways that they can link movements and balances together.

PSHE

PSHE sessions will focus on the theme 'Valuing Differences'. The children will have the opportunity to think about the things that make us the same as each other and what makes us different from others in our lives and our community.

Geography: What can you see at the coast?

As geographers, the children will identify geographical characteristics of the UK and locate the seas and oceans surrounding the UK using their atlas skills. They will also be able explain what the coast is and investigate how people use the local coast with fieldwork at the seaside!

History: How have explorers changed the world?

As historians, Chestnut will learn what an explorer is and be able to recognise the achievements of different explorers. They will record events on a timeline and use photographs to find out about the past to support them in recognising changes and similarities (continuities) over time and describe the significance of some people and events within history.



Thankfulness, Perseverance, **Compassion**, Trust, Courage, Respect

Class Term 2024-25 - Our Curriculum Drivers

World Aware Chestnut class will look at life by the coast before going on a trip to the seaside. We will compare what we think living by the coast is like compared to living in the Forest of Dean.	Possibilities Circus show and workshops Chestnut will look at how explorers have travelled the globe and the difference people have made through their expeditions.
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Open the book Visits from local ministers A chance to reflect during Collective Worship. <u>Wow moments</u> We will continue to appreciate the wonderful things within our world and look at how people have explored the world to discover amazing things. We will carry out a field trip to the seaside and take time to look at and appreciate the interesting things we can find. <u>Now moment</u> Chestnut class will continue to sing and play instruments together reflecting on how this makes them feel. <u>Own moments</u> We will look at important global issues in our world at the moment through key English texts and how we can better look after and encourage others to look after our world.	Belonging Whole school Summer production We will sing and perform to and with each other while showing support and encouragement through class assemblies and events as well as whole school performances. Well Being The children will be valuing our differences. They will have the opportunity to think about the things that make us the same as each other and what makes us different from others in our lives and our community.

Red font indicates whole school activities/initiatives.