

Summer Term

Oak Class

2024/25

English

Texts term 5: Kaspar, Prince of Cats by Michael Morpurgo. Writing outcomes will include character descriptions, advertisements, a balanced report and a newspaper article.

Texts term 6: Alte Zachen by Ziggy Hanaor, Romeo and Juliet by William Shakespeare Writing outcomes will include balanced arguments and diary entries.



Mathematics We will mainly be using the White Rose scheme of work for our learning in the following areas.

Year 5 – Decimals and percentages, Shape including Position and Direction, Statistics, Negative numbers.

Year 6 – Algebra, Shape (including calculating angles), Position and Direction, Consolidation of learning through problem solving.

Art Term 5 – Make my voice heard!

Children will learn about the drawing technique chiaroscuro. They will apply an understanding of impact and effect to create a powerful image.

Design Technology

Term 6 – Textiles – Stuffed Toys. Children will learn running and blanket stitch. They will design and make their own stuffed toy.

P.H.S.E. Term 5 – Valuing difference

(Qualities of friendship, respect and tolerance for others.)

Term 6 – Rights and Respect (Exploring media influences and stereotypes.)

French Term 5 – A l'école! Children will learn to express preferences for different subjects.

Term 6 – Moi dans le monde. Children will develop cultural awareness of different places where French is spoken

Science

Term 5 – Living Things: Life Cycles and Reproduction.

Children will learn about life cycles of plants, mammals, birds, amphibians and insects.

Term 6 – Living Things: Classifying Big and Small Children will compare the features of vertebrates and invertebrates. They will describe the characteristics of flowering plants, ferns, mosses and conifers. They will use a classification key to group and organise organisms.



Religious Education.

Term 3 - Children will consider the question 'How do Christians decide how to live?' They will explore connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives

Term 4 – The children will explore the question, 'Why do some people believe in God and some not?' They will consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not.

History

Term 5 – What was the impact of WW2 on the people of Britain?

Children will use a range of sources and evidence to find out about the causes of WW2, learn about the Battle of Britain, make deductions about the Blitz and consider how it would have felt to be evacuated.

Geography

Term 4- Why do Oceans Matter?

Children will learn about the importance of our oceans. They will locate and describe the importance of the Great Barrier Reef and consider the impact humans have on coral reefs and oceans.

P.E. Term 5 and 6 – Athletics (Monday) and Cricket (Thursday)

Music Term 5 – Freedom to improvise!

Term 6 – Battle of the bands!

Computing Terms 5/6 – Sensing Movement.

Children will use micro:bits to learn programming techniques and design their own step counter project.

Aylburton C of E Primary School,

The Severn Federation Academy Trust



'Through God's love we learn and flourish together.'

Thankfulness, Perseverance, Compassion, Trust, Courage, Respect

Oak Class Term 5/6 2024-25 - Our Curriculum Drivers

World Aware 80th Anniversary of VE Day Trip to the beach How does learning about WW2 help us understand how conflict has shaped the modern world? Why is protecting our oceans important for people and animals across the globe? How do the life cycles and classification of living things help us appreciate the natural world around us?	Possibilities Gloucestershire cricket workshops Rugby tournament Learn with the Lords assembly What might you discover about your creativity when creating a powerful image or composing music?
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Visits from local ministers Wow moments What amazes you about the way life begins, grows, and transforms in plants, insects, and animals? How does the incredible variety of living things—big and small—make you feel about the world we live in? Now moments How do your own thoughts or beliefs shape the way you see and value life? Ow moments What thoughts come up when you realise how delicate and interconnected life is? How might it feel to be a living thing whose habitat is threatened?	Belonging Sports day School photos Move up sessions Summer production Year 6 leaver service at Glos Cathedral How does understanding different beliefs in R.E. help us respect the sense of belonging others feel in their faith? Well Being Circus show and workshops A wide range of clubs How do qualities like respect, tolerance, and friendship contribute to your well-being and that of others? In what ways does participating in sports or creative arts improve our physical and mental health?

Red font indicates whole school activities/initiatives