

Spring Term

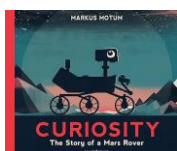
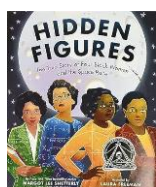
Oak Class

2024/25

English

Texts term 3: Hidden Figures by Margot Lee Shetterley, and Curiosity the story of a Mars Rover by Marcus Motum. The main writing outcomes from these texts will be a non-chronological report about the human computers, and a detailed explanation of a Mars Rover design. Other writing opportunities will include job advertisements, journey logs and formal letters.

Texts term 4: Beowulf by Michael Morpurgo Writing outcomes will include an obituary, a letter of advice and a new chapter for the story.



Mathematics We will mainly be using the White Rose scheme of work for our learning in the following areas.

Year 6 – Ratio, Fractions decimals and percentages, Algebra, Statistics, Area perimeter and volume.

Year 5 – Long multiplication and short division, fractions decimals and percentages, perimeter and area, statistics.

Art

Term 3 – Drawing. I need space!

Children will combine drawing and collagraph printmaking to create a futuristic image.

Design Technology

Term 4 – Cooking and Nutrition. Children will design and adapt their own recipe

P.H.S.E. Term 3 – Being my best (My school community, basic first aid awareness.)

Term 4 – Growing and Changing. (Both year groups,exploring feelings. Y 5 only, Help! I'm a teenager! Year 6 only, Making babies.)

French Term 3 – Ques temps fait il? Children will learn to describe different kinds of weather.

Term 4 – Les Vetements. Children will learn to describe items of clothing.

Science

Term 3 – Forces and Space: Earth and Space

Children will learn about our solar system, the movement of celestial bodies and how night and day occur.

Term 4 – Forces and Space: Making Connections

Children will explore gravity, friction, air resistance and water resistance, plan investigations and test ideas using models to create the most effective pulley system.



Religious Education.

Term 3 - The children will explore the question, “What does it mean if Christians believe God is holy and loving?” This will focus on Christian ideas about God, and where these ideas come from.

Term 4 – The children will explore aspects of Jewish worship in order to consider the question ‘Why is the Torah so important to Jewish people?’

History

Term 3 – What was life like in Tudor England?

Children will use a range of sources and evidence to find out about Henry VIII ,his wives and the Royal progresses of Queen Elizabeth 1.

Geography

Term 4- Why do Oceans Matter?

Children will learn about the importance of our oceans. They will locate and describe the importance of the Great Barrier Reef and consider the impact humans have on coral reefs and oceans.

P.E.

Term 3 – Swimming (Tues a.m.) and Gymnastics with Prostars (Thurs pm.)

Term 4 – Dance (Tuesday) and Badminton with Prostars (Thurs p.m.)

Music Year 5 – Gloucestershire music guitar lessons. Year 5/6 – singing techniques and skills.

Computing 3 D Modelling - main outcome will be a 3D design of a building.

Aylburton C of E Primary School,

The Severn Federation Academy Trust



'Through God's love we learn and flourish together.'

Thankfulness, Perseverance, Compassion, Trust, Courage, Respect

Class Term 2024-25 - Our Curriculum Drivers

World Aware Earth hour How does the use of satellites benefit us globally? We will think about the different uses of satellites and how they enhance our lives in different ways. We will use satellite information to compare areas of day and night in different parts of the world at the same time. We will look at N.A.S.A information about climate and how it is changing and discuss how this is useful to scientists.	Possibilities If space travel was an option for us all, what possibilities could this open for us? We will consider the features of different planets that we learn about and learn about how scientists are already considering the possibility of space travel to Mars for humans. How would our lives change if we were able to travel and live on other planets? What might be the advantages and disadvantages?
Spirituality- (Awe and Wonder) A chance to reflect during Collective Worship. Visits from local ministers <u>Wow moments</u> We will consider the wonder of pattern and creativity in galaxies and our universe and look at images taken by the Hubble telescope. <u>Now moment</u> Stargazing evening event. <u>Ow moments</u> We will try to create a model of the solar system to give an idea of the vastness of the universe.	Belonging What would be important to us if we were part of a team travelling to space? We will consider the advantages to working in a team, the roles that people may need to take on and the problems that may occur. What would people need to do to make it work? What might go wrong? We will consider whether rules/laws or a code of conduct would be necessary, and why we think so. Well Being A wide range of clubs What would we need to survive in outer space? What are the essential things for our survival? We will consider the features of different planets, and what we would need to survive there. We will consider the necessities to both our mental and physical well-being.

Red font indicates whole school activities/initiatives